



Globally focused.
Distinctly Australian.

Prospectus



Welcome to AIS

I hope that this welcoming introduction may encourage you to explore our school further. Foremost, the excitement of an international education in the extraordinary city of Singapore is readily shown at AIS. Significantly, the School's dynamic and global students represent a cosmopolitan expression of learning that fulfils our vision of opportunity, achievement and respect. Notably, over fifty nationalities populate AIS, and each student brings the uniqueness of the experiences to enliven others.

Singularly, the academic emphasis continues to create a culture of high scholarship. Our graduating results, in 2022, for example, resulted in an International Baccalaureate average of 34.4 with the World Average being 30.91. In an Australian context, this IB outcome equates to an Australian Tertiary Admission Rank (ATAR) of 89.5.

One academic data point all schools should be focused on is value added. This is the score each student gets below, at or above their predicted grade and indicates the strength of the schools teaching, learning and pastoral systems and processes. A value added of 0.0 points per subject is average, 0 – 0.5 is very good and 0.5-1.0 is outstanding. Our value added for 2022 was 0.93 per subject.

Beyond the graduating years, the focus on student learning evolves as a primary and sustaining focus across all year levels. From our world-leading Early Years program, through Elementary School and throughout Secondary, our teaching environment maintains an academic wellbeing emphasis where the child's emotional, intellectual, physical, aesthetic and relational being is blended.

Accordingly, the School community works as one to ensure our mission for students is fulfilled: 'To enable our students to realise their potential through exceptional opportunities, within a nurturing community which equips them to flourish in life and to make a difference for good.'

I look forward to seeing you all on campus.

Karrie Dietz
Head of School



OUR VISION

AIS strives to be a globally recognised centre of educational excellence whose students consistently exceed expectations and are committed to addressing the needs of our world.

OUR MISSION

To enable our students to realise their potential through exceptional opportunities, within a nurturing community which equips them to flourish in life and to make a difference for good.

OUR VALUES

Respect by

- Integrity and responsibility
- Acceptance and appreciation of differences
- Care for self, each other, the community and the environment

Opportunity through

- Confidence
- Creativity and innovation
- Leadership and initiative
- A balanced and well-rounded education

Achievement within

- The pursuit of individual interests and passions
- Commitment to learning
- Personal excellence
- Perseverance and resilience

Why AIS?

Driving excellence through academic rigour

We understand what drives success in today's competitive world.

Australia's pioneering spirit and global competitiveness is what inspires us at the Australian International School.

With a long history of delivering a holistic, rounded education, what makes us truly unique is that we offer a Southern Hemisphere academic calendar through an Australian curriculum-based global education, combined with a focus on development of the individual as a whole.

A proudly non-selective school, our attention to academic accomplishments as well as the person means every enthusiastic student is welcome. We are confident in the belief that it is not only intellectual ability that determines an individual's worth or contribution. Additionally, our focus on Academic Wellbeing means that we "know our students" which supports them in their ambition to be the best version of themselves.

Drawing inspiration from the Australian can-do attitude, our student-centred curriculum encompasses the very best teaching and learning methodology. With over 45 nationalities, we use our multicultural environment to deliver a comprehensive understanding and appreciation of international mindedness, supported by our emphasis on all students learning an additional language from Pre-nursery to Year 12, the Arts and Physical Education, for the development of the whole person.

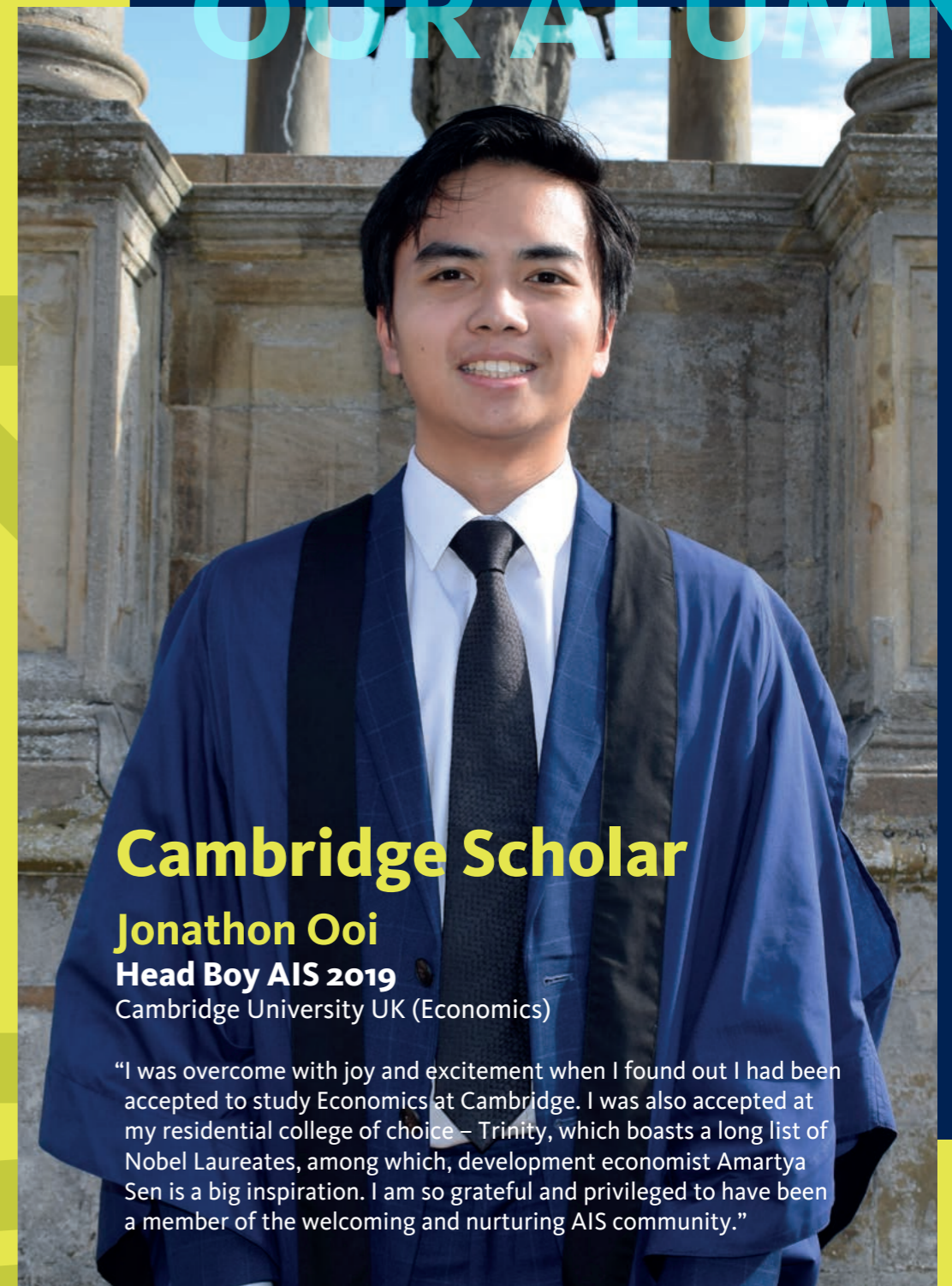
Our numerous programmes further ensure each child's potential is realised. Ranging from Learning Support and English as an Additional Language (EAL) to our Positive Education programme, from our Orientation and Buddy System, to our Wellbeing Counsellors, each child's needs are carefully assessed, and the right amount of assistance applied.

Supporting the Academic Wellbeing of each student relies on understanding an individual's learning requirements and defining a pathway to best support their learning journey. We do this through the use of an innovative Data Dashboard, with a Predicative Grades tool in upper Secondary, which drives teaching and learning for tailored support and more importantly, timely intervention.

In doing so, our academic results are well above world averages, with 27% of our students in 2020 achieving an Australian Tertiary Admissions Rank (ATAR) of 90+.



OUR ALUMNI



Cambridge Scholar

Jonathon Ooi

Head Boy AIS 2019

Cambridge University UK (Economics)

"I was overcome with joy and excitement when I found out I had been accepted to study Economics at Cambridge. I was also accepted at my residential college of choice – Trinity, which boasts a long list of Nobel Laureates, among which, development economist Amartya Sen is a big inspiration. I am so grateful and privileged to have been a member of the welcoming and nurturing AIS community."

Why AIS?

Academic wellbeing - building resilience

We believe in the principle that happy students are more likely to flourish.

Effective learning and academic success rely on a student being in a 'good place'. At the Australian International School, our comprehensive pastoral programme not just compliments but enhances the academic curriculum.

As a key pillar of our holistic educational approach, the programme delivers measurable positive outcomes, including better academic results and greater overall wellbeing.

In practice, it involves a wide range of support and programmes for every one of our students.

Onboarding Buddy System sees all new students assigned to a "buddy" to help them settle in, find their way around and introduce them to the School. Managed by their class teacher, this onboarding programme is further supported by the School Counsellors to ensure their seamless immersion into life at AIS.

STRIVE (Strength, Thriving, Resilience, International Mindedness, Values and Engagement) is our structured pastoral support programme for Secondary School students that cultivates the life-long skills of taking responsibility for their own learning, actions and choices, as well as taking ownership of their environment.

Positive Education based on the work of world-renowned expert Martin Seligman our programme focuses on proactive approaches to student wellbeing. Our main areas of focus are character strengths, gratitude, mindfulness, resilience and growth mindset. These skills seek to provide students to flourish while at school and beyond.

Wellbeing Counsellors are an integral part of our faculty, as a sound education involves the development of the whole student. This includes the social, emotional, intellectual, as well as physical aspects of a student's life. Our Counsellors facilitate the development of social and emotional competencies for students, teachers and parents through both individual contacts and group meetings.

CARES Survey (Connections, Attitude, Relationships, Engagement and Safety) a made-for-purpose Survey that is conducted twice per term which provides immediate and direct feedback to the school regarding student wellbeing.

Data Dashboard is a proprietary tool every teacher uses to better understand the students in their class, from both an academic and wellbeing perspective. Complimenting what a teacher already knows, the Data Dashboard allows for a better understanding of a given students' academic performance in relation to their ability and is used to inform intervention requirements.

Simply put, we see it as our duty to identify students needing further support whilst also acknowledging the students who are flourishing in our school community. Which is why we celebrate with two Heads of Year awards - one for Welfare and one for Academic.

OUR ALUMNI



Entrepreneur

Rachael DeFoe

AIS Alumni 2011

Entrepreneur and Founder - RDF Strategies, Singapore

"During my time at AIS, I loved studying art theory. It pushed me to think critically about the world and I learned how to process it in a creative way. Since graduating in 2011, I've gone on to specialise in PR and in 2020 I launched my own business, which helps companies and start-ups build their reputation through strategic communications and media relations."

Why AIS?

Empowering individuality through choice

Because there are always multiple pathways to success in our globalised world.

By emphasising personal choice, we believe each student's unique potential can be fully realised. We do this by offering two highly challenging academic graduation pathways at AIS.

The teaching and learning begins in Nursery, underpinned by the principles of Reggio Emilia and the outcomes of the Australian Early Learning Framework. The globally renowned International Baccalaureate Primary Years Programme (IB PYP) is introduced from 3 Year Old Preschool. In Elementary, the ACARA Australian Curriculum is aligned with the framework of the Primary Years Programme.

In Year 6 to 8 the students engage in the ACARA Australian Curriculum. With its eight learning areas, the Australian Curriculum provides a modern curriculum for every student. Included in the content of learning areas are seven general capabilities intended to help prepare students to learn, live and work in the 21st century.

Year 9 and 10 sees all students take the Cambridge IGCSE, an internationally recognised international qualification for this age group. Internally and externally set and assessed, the IGCSE provides excellent preparation for the rigorous studies necessary to prepare all students for their senior years of schooling.

Year 11 and 12 students graduate from AIS with a choice between the Australian Higher School Certificate (HSC) or the International Baccalaureate Diploma Programme (IB DP). Success in either ensures seamless progression to leading universities either in Australia or around the world.

We also offer Vocational Education & Training (VET) for those students who wish to pursue a pathway that may lie outside of university. Our VET courses engage and challenge students to maximise their individual talents and capabilities for further education, training and lifelong learning.

A culturally diverse community means our students often speak multiple languages. Our Intensive English programme from Prep to Year 10 supports students who are new to learning English to achieve outstanding academic and developmental results. Starting with our English as an Additional Language (EAL) programme, it supports students to progress effectively in their academic and other endeavours, as well as assimilate into school life.

Year 9 and 10 students have the exceptional opportunity to further develop academic English proficiency across core subject areas in preparation for Year 11 and 12. The EAL Senior Studies Preparation Programme/IGCSE Combined Course (ESSPP) is developed to better prepare EAL students for Year 11 studies at AIS in the International Baccalaureate Diploma Programme.

Those looking to learn a language other than English are served by the World Language Programme. Designed for cultural awareness from Prep to Year 12, with Mandarin from two years old through Elementary and a choice of 3 languages in Secondary (Mandarin, French, or Spanish), Mother Tongue Programme.

Combined, our comprehensive curriculum ensures global university pathways and career options are fully realised, tailored to each individual.

Curriculum	Early Years					Elementary						Secondary						
	Infant care	Nursery	Pre-Nursery	P3	P4	Lower Elementary			Upper Elementary			Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
						Prep	Year 1	Year 2	Year 3	Year 4	Year 5							
	Australian Early Years Learning Framework					IB Primary Years Programme									Yr 9 and 10 Programme. Australian Curriculum AIS Curriculum (SPP/ESSPP) IGCSE		IB Diploma Programme	
	Australian Early Years Learning Framework					Australian Curriculum									NSW Higher School Certificate			

OUR ALUMNI



Future Scientist

Thane Dassanayake

Academic Prefect 2020

Melbourne University AU (Science)

"My time at AIS helped me grow academically and fostered friendships that I still cherish today. Currently, I'm studying a Bachelor of Science at the University of Melbourne and I'm aspiring to work in the ICT Industry."

Why AIS?

Inspiring confidence through creativity

We never underestimate the power of nurturing self-expression.

Visual Arts

At AIS, we regard Visual Arts not as a study separated from other knowledge, but as an integral part of developing the whole person. Like all learning, creativity needs to be nurtured in a positive, friendly environment and students are treated with sensitivity so that they are not hesitant in expressing their personal visions within their artworks.

We encourage the subject of students' work to come from within rather than it being prescribed, reflecting our ethos of developing and celebrating the individual. Our teachers – artists in their own right – guide their students in both media and techniques. Students also enjoy comprehensive, dedicated facilities in which to learn and work.

Drama

Creativity, collaboration and risk taking are the essence of Drama at AIS. Its inclusive, practical and challenging nature creates a dynamic and inspiring learning environment and equips students with skills that are central to many aspects of life and work.

Our Drama department uses the unique art forms of Drama and Theatre to inspire students to develop their creative and performance skills, whilst gaining an in-depth appreciation of their historical and cultural context.

Through active participation, they learn how to manipulate movement and voice to create engaging characters, narratives and dramatic meaning, whilst also learning to recognise the respective contribution of actors, directors, playwrights, designers and technicians.

Music

From their first days in Early Years until they graduate, we offer a progressive musical journey that will prepare our students to enjoy, participate or even work in the arts.

With dedicated programmes covering 21 instruments and extensive choir and voice opportunities, we provide every opportunity to participate as beginner musicians, or join one of the 16 music ensembles from Elementary and beyond.

Our passionate Specialist teachers deliver personalised programmes that promote the highest standards of artistic excellence, enabling your child to become the accomplished musician they dream of being.

OUR ALUMNI

Future Broadway Star

Rohan Campbell Dick

Alumni 2013

Western Australian Academy of Performing Arts AU
(Musical Theatre)

"My passion for performing arts started at AIS, where there were many opportunities to participate in a wide variety of artistic activities. The annual productions were a particular highlight, as they gave me the chance to experience performing in front of a live audience. I'm currently completing the second year of my Bachelor of Musical Theatre at the Western Australian Academy of Performing Arts and excitedly look forward to sharing my passion with the world."

Why AIS?

Developing integrity through sport

We use physical education to teach resilience and respect.

Development of character and the sense of team is deemed every bit as important as the development of skills and fitness at AIS.

To that end we have extensively redefined and reshaped the AIS Sports Programme. We looked to the world's top sports teams, institutions and influencers to build the best international school sports programme in Singapore.

Ultimately, we value personal excellence in both attitude as well as ability, and celebrate success and achievement across all endeavours. We also offer pathways for athletes to grow as individuals and to realise their full potential through exceptional sporting opportunities. And our no cuts policy means that there is an opportunity for every student to compete.

Inclusive opportunities with 100 competitive teams

Training squads through to top-tier competitive teams offer all students the chance to develop and excel. Our students are encouraged to be multi-sport athletes and we value the importance of both participative and competitive opportunities.

As our students grow and develop, they are increasingly exposed to sporting opportunities through our involvement in various sporting associations locally and internationally.

Coaching for character. Developing mind over matter

Development of character and the sense of team spirit is as important as the development of skills and fitness at AIS. By using the latest research in adolescent and sports psychology, our Coaching for Character approach equips our students with the tools to truly build their character through sport.

Athlete Development Programme for exceptional athletes

We are the first international school in Singapore to operate an Athlete Development Programme (ADP) for our committed sportsmen and women from Years 7 to 12.

This Programme was developed in collaboration with the Australian Institute of Sport and offers the top 1% of AIS students the opportunity to train and be coached on a path to university scholarships and elite level sport.

Recognising the potential of these students, the ADP closely nurtures their talent and ambition, with the help of leading-edge sports science and specialist coaches, specifically trained to work with young athletes.

OUR ALUMNI



Olympian 2021

Cat McArthur

Australian Olympic Team 2021

(Sprint Canoe – Women's Kayak Four 500m)

"I loved my primary school experience at AIS, it is where I developed my love of sport and gave me a sense of pride to be Aussie! Being in a school surrounded by other Australian Expats created a strong sense of camaraderie, that has certainly carried through my life and into my sporting career. To this point, I have achieved medals at U23 World Championships and Senior World Cup events, but my proudest moment is being selected on the Tokyo 2020 Olympic Games. It has been a lifelong dream, and to achieve it makes me burst with pride. I have always aspired to challenge myself and do my best in everything I do. Whether it be my studies and career as a physiotherapist, or my sporting career as a Kayaker. Striving to reach my potential so that I can walk away from anything I do knowing I gave it my all."



Nurturing Environment

Positive Education

Schooling For The Heart As Well As The Mind

Effective learning starts with a well-structured curriculum, excellence in teaching, and a conducive environment. At AIS, we also believe it relies on the student being in a 'good place'. That's why our pastoral care focuses on the whole person, covering their physical, creative, altruistic and relational needs, as well as academics.

In support of this and to better promote students' psychological wellbeing, AIS has developed the Positive Education Programme.

Combining traditional education with a focus on character strengths, gratitude, mindfulness, resilience and growth mindset, Positive Education delivers measurable outcomes, including higher academic results and greater resilience.

Based on the work of world-renowned expert Martin Seligman, and using several specialised tools and techniques, the programme is supported by two Positive Education specialists per year level.

Formalised self-reflection, where students determine their own character strengths and personality traits, contemplation about positive personal experiences, 'circle time', study skills coaching, a student commitment scheme and restorative practice are all elements of the programme.

When combined with responsible digital citizenship, 'drop everything and read' and meditation, the result is positivity and increased self-belief, vital to effective educational outcomes.

As an integral component of home group time, Positive Education enables in-depth tackling of age-specific issues including bullying, resilience, goal setting, cyber safety and sexual education to be covered in depth.

Positive Education is also a key element of STRIVE (Strength, Thriving, Resilience, International Mindedness, Values and Engagement), our structured Secondary School pastoral support programme. STRIVE emphasises students' taking responsibility for their own learning, actions and choices, as well as taking ownership of their environment, and is supported by 48 teachers.

Scan to learn more



Digital Learning

Improving Educational Outcomes Through Technology

Technology is now an integral part of any child's educational journey. Digital literacy at AIS is developed through exploration, research, communication, photography and videography. It also serves as a digital record of each child's work throughout their school journey.

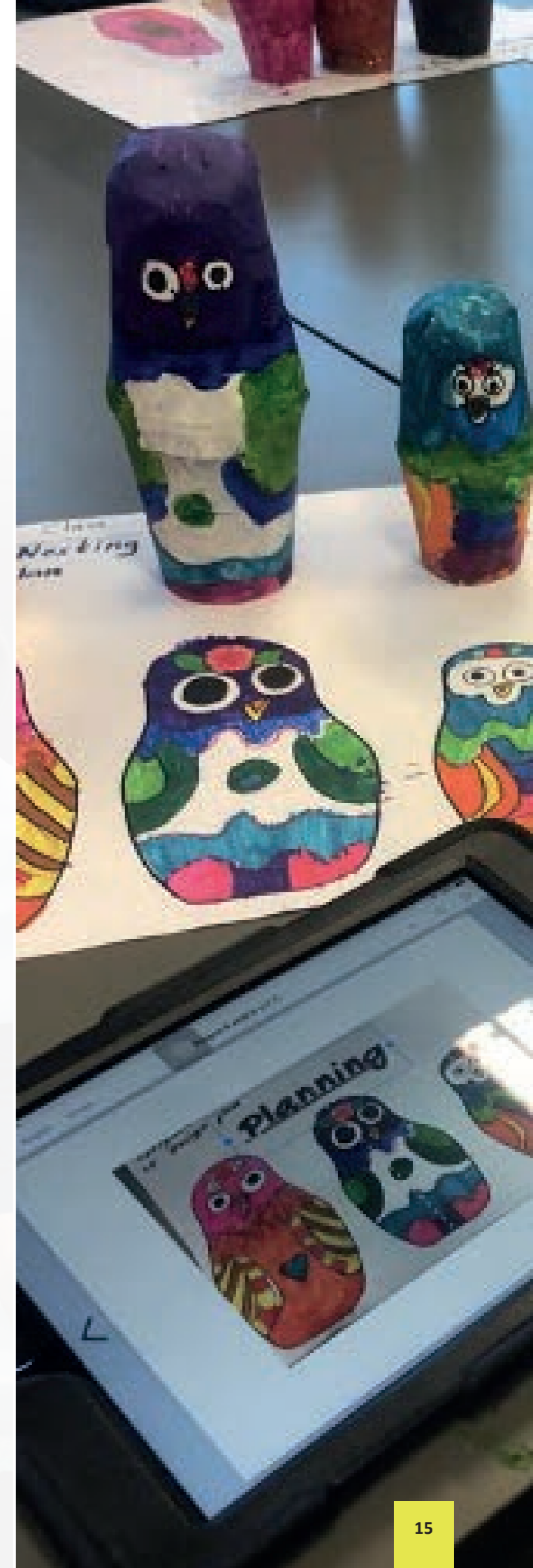
Shared iPads support classroom teaching in Preschool, whilst every Elementary School student is equipped with an iPad and every Secondary School student with a MacBook. These devices facilitate learning in numerous ways, from researching projects online to taking photographs, through to communicating and collaborating with fellow students and teachers.

This use of iPads and MacBook's is at one with our ethos of self-driven, inquiry-based learning. Digital citizenship is also heavily emphasised, with the importance of respect, responsibility and permission learnt at all stages.

STEAM

Solving Real-world Problems Through Science, Maths and The Arts

AIS integrates Science, Technology, Engineering, Art, and Mathematics (STEAM) across the Elementary School. Our students use engineering processes to solve real-world problems by developing technologies using science, maths and the arts. Many of these learning experiences take place as part of our Units of Inquiry and students are also given opportunities to explore their own interests. Each year level also has a dedicated Makerspace where students can program robots, record podcasts, design objects, and direct high quality video productions.



Curriculum Overview

Building All Round Achievers And Internationally Minded World Citizens

True to our globally focused, distinctly Australian ethos, students at AIS enjoy an international education underpinned by the standards and content of the Australian Curriculum.

Importantly for many of our families, we deliver strong synergies with Australia's educational system, allowing parents to benchmark their child's performance against Australian national results.

Providing your child a clear pathway from K-Year 12, and their choice of further education and career beyond, we deploy a range of globally respected curricula, namely:

- ▶ Australian Curriculum
- ▶ International Baccalaureate Primary Years Program (IB PYP)
- ▶ Cambridge International IGCSE
- ▶ Higher School Certificate (HSC)
- ▶ International Baccalaureate Diploma Programme (IB DP)

Combined with our focus on the development of the whole student, in an environment that enables strengths and passions to emerge, our experienced team of educators guide each individual child's intellectual, personal, emotional and social journey, setting your child up for success, whichever path they choose.

“ Having four children, it was important for us to find a school that could meet their various interests. We wanted a school that is caring and nurturing when needed, but also challenging and dynamic.”

Charmaine Keogh, **parent**



AIS Early Years

2 months to 6 years

Forming Confident Young Learners

The importance of a positive start to your child's educational journey cannot be understated. That's why opportunities to learn, to be inspired, to grow and to develop in the foundation years at AIS are limitless.

Providing the right setting is critical, which is why we created a bespoke environment for our youngest students, offering a new, fully immersive way to educate bright, inquiring minds from 2 months to 6 years.

Infant Care 2 months – 18 months

The dedicated Infant Care pod at the Early Learning Village provides a safe and nurturing space for our youngest learners to explore and grow.

The dedicated Infant Care team of nurturing educators aim to provide an environment conducive to young learners' ever-growing developmental needs. The Koala pod feels like an extension of your home environment thanks to a sustained effort to mirror home routines as well as the way you cherish, hold, and love your baby. Children are valued as individuals with own agendas, preferences, and predispositions and the learning is tailored to suit their individual needs.

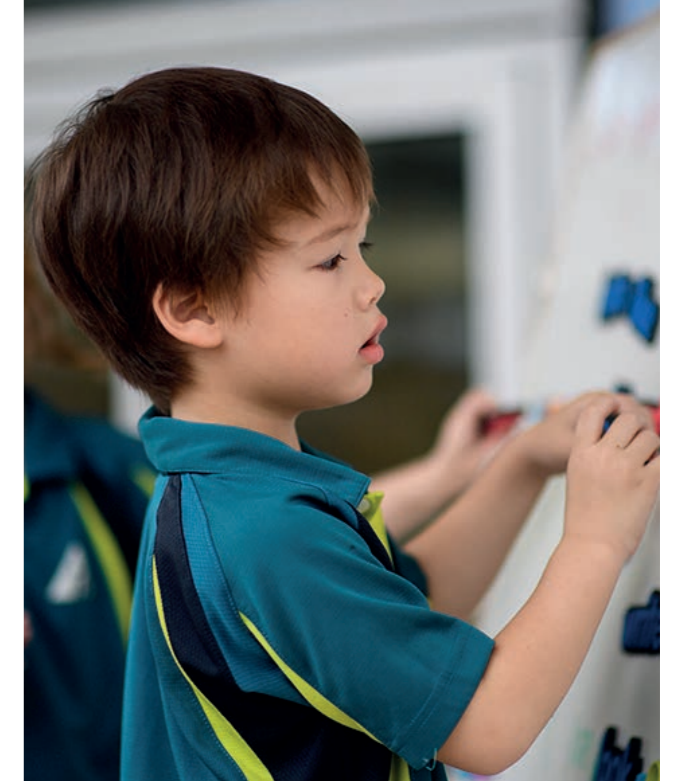
18 months – 6 years

Our Early Years children have a dedicated space in which to explore, play, create and develop basic motor, language and social skills, expertly led by highly skilled and caring Early Years specialist teaching staff.

Our Early Learning Village is inspired by the principles of the Reggio Emilia teaching philosophy, which places the child at the centre of the learning journey and values the environment as the 'third teacher'.

Each classroom has its own outdoor area filled with creative and sensory play equipment. Playgrounds in the sky, these spaces are flooded with natural light and are accessible through a child-sized door, with each child's learning only limited by their imagination.

Early Years students also enjoy 1500m2 of covered play space, a specialist swimming pool, as well as a library and inquiry centre, a dance studio, a large Smart Steps movement room and three other multi-functional rooms – all specially designed to support physical and cognitive development.



Scan to learn more



Key features of our Early Years Programme:

- ▶ PE Programme
- ▶ Early Music Appreciation
- ▶ Learn-To-Swim
- ▶ Adaptable School Schedule
- ▶ Extended Care
- ▶ Holiday Care



AIS Elementary

6 - 11 years

Nurturing Inquiring Minds

In elementary school, your child will begin to discover their individual strengths and interests, both in and out of the classroom, as they develop all the attributes that will lead them to success in Secondary School.

Our Elementary School curriculum broadens the foundations laid in Early Years through the International Baccalaureate Primary Years Programme (IB PYP). This world-recognised programme offers our students an inquiry-led curriculum that is relevant, engaging, significant and challenging. Underpinned by Australian Curriculum standards, students actively build on their academic knowledge as well as developing the skills, attitudes and attributes that extend beyond the classroom.

The Elementary School curriculum is aligned to the Australian Curriculum in Mathematics, Language, Science, History, Geography, Music, Visual Arts and PE. Art, Music and daily Mandarin are taught by specialist teachers in dedicated facilities. Physical Education and Sports emphasise gross motor play in Lower Elementary School years, progressing to a focus on sports in Upper Elementary School, supported by professional coaches.

As an Infant Care to Year 12 school, students at AIS benefit from the relationships between the different sub-schools. At each phase, there is a comprehensive transition programme. This includes information sessions for students and parents, experience days in the different phases and the sharing of information between sub-schools to ensure the continuity of learning is not disrupted.

Scan to learn more



AIS Secondary

11 - 18 years

The Best of International & Australian Secondary School Curriculums

Our Secondary academic programmes, comprising four globally respected curricula, are designed to challenge students to their full intellectual potential, whilst continuing to develop their personal, physical and social traits in readiness for the globalised world.

Lower Secondary 11 - 16 years

All students in Years 6 to 8 study the Australian Curriculum, known for its robust approach education with an excellent reputation around the world, whilst bringing continuity for the majority of our students. Our teachers mirror the methodology and philosophy of the IB Primary Years Programme and provide links with the IGCSE.

Progressing to Years 9 and 10, all students work towards the IGCSE, the world's most popular international qualification for 14 – 16 year olds. The Cambridge and Edexcel IGCSE curriculum is highly regarded for its academic rigour which gives candidates the freedom to choose subjects that are right for them, whilst providing them with a broad knowledge base and lifelong skills.

For students enrolling in Year 10 at AIS, we also offer a one-year preparation programme which runs from January to December.



Upper Secondary 16 - 18 years

International Baccalaureate Diploma Programme (IB DP) Years 11 & 12

One of the most renowned and challenging academic programmes, the IB DP is recognised by leading universities around the world. Students study a broad range of curricular subjects from six curriculum groupings whilst engaging in self-led inquiry and community service. In the second year of the DP, three of these subjects are chosen for higher level study.

Higher School Certificate (HSC) Years 11 & 12

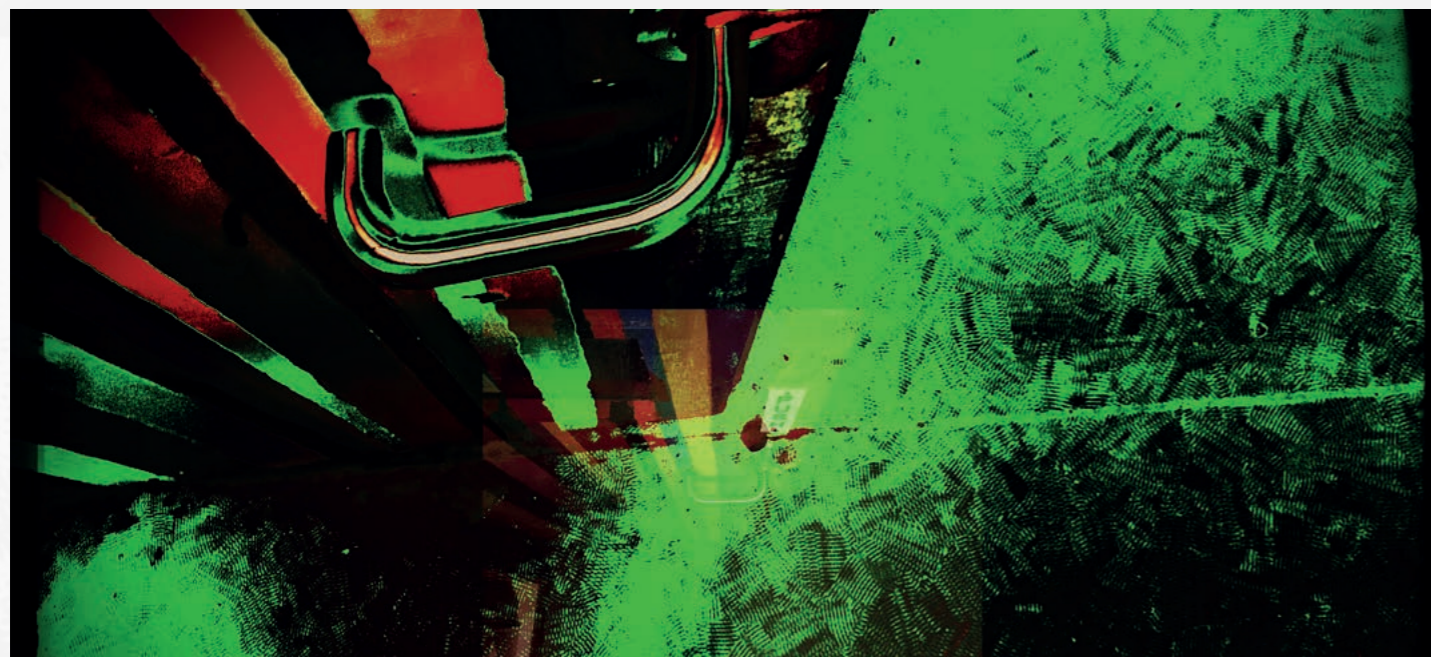
The HSC is an alternative internationally recognised award for students completing senior level studies. Students can devise their own senior programme to either specialise in a specific field or complete a wide range of subjects, with English being the only compulsory subject. As with the IB, results determine qualification for Australian and overseas universities, through Australian Tertiary Admissions Rank (ATAR).

Vocational Education and Training (VET)

We also offer vocational education options for those students who wish to pursue employment opportunities that do not require a University degree. A fully flexible programme, VET enables students to study one or two subjects to maximise their individual talents and gain specific skills in preparation for the workplace.

Scan to learn more





Visual Arts

Celebrating Self-Expression & Imagination

Our students' talent for Visual Arts is exemplified by the original work proudly displayed in the school corridors and at our annual exhibitions.

True to our philosophy of nurturing the whole person, the Visual Arts curriculum supports creativity, self-expression and confidence – traits which have a positive impact on everything our students do at school and beyond the campus.

Like all learning, creativity needs to be fostered in a positive, supportive and constructive environment and students treated with sensitivity so there is no hesitation in expressing their personal vision within their artwork.

The subject of students' work comes from within rather than being prescribed, reflecting our ethos of celebrating the individual. Our teachers – artists in their own right – guide their students in media and techniques. Moreover, students enjoy comprehensive, dedicated facilities in which to learn and work.

The Visual Arts curriculum

Part of the core curriculum from Early Years, our specialist Visual Arts curriculum provides an excellent grounding in the appreciation of both contemporary and traditional styles and the role of art in society, involving highly interactive lessons that are keenly anticipated.

In Early Years, the focus is on experimentation and play. Elementary School students enjoy an 80-minute lesson once a week, where content is linked to the inquiry units of the PYP. Here, they develop analytical skills, critiquing their own and others' work.

In Years 6 to 8, Art extends to three 55-minute periods, with programmes running in semesters. Years 7 and 8 start exploring preferences towards Fine Art or photography and digital media, making choices for the IGCSE curriculum in Years 9 and 10, where the focus is on capturing images, composition and digital manipulation.

In Year 9 the students develop a variety of skills and techniques culminating in Year 10, providing the opportunity to create their own unique style of work in their own chosen medium.

We hold annual exhibitions to further highlight our students talent and art work is on occasion loaned to the Australian High Commission as well as other public spaces in Singapore and Australia. Many of our Visual Arts students go on to study at top art schools in Australia, the UK, the US and Japan, from where they choose careers as artists, curators, critics and art journalists.

Scan to learn more



Drama

Exploring The Power Of Performance

The Drama curriculum incorporates a range of diverse opportunities to investigate, explore and create dramatic performance. Above all, the aim is to develop students' confidence, emotional intelligence, creative thinking and the ability to communicate effectively in a range of contexts.

All students in Years 7 and 8 study Drama as part of a specialist arts curriculum for one semester each year. The focus is on creative exploration using dramatic conventions to shape and dramatise significant experiences and communicating discoveries to an audience. Importance is placed on working collaboratively and understanding how the strengths of a supportive ensemble support experimentation and effective communication.

In Year 9 and 10 IGCSE Drama takes students on a two-year examination course that aims to extend and develop performance skills, as well as understanding of dramatic techniques. With an emphasis on contemporary theatre as well as the theory and practice that sustains it, students experience the satisfaction of creating three comprehensive live performances, as they work towards a written examination that applies practical performance decisions to dramatic texts.

In Years 11 and 12 students have the option of studying either HSC Drama or IB Diploma Theatre. Both are two-year examination courses that aim,

through increased maturity, to further extend and develop performance and technical skills while understanding the importance of cultural, historical and contemporary contexts. Each contains a variety of practical performance opportunities that also range from directing and theatrical design through to technical theatre, devised theatre and play text analysis.

Scan to learn more



Music

Inspiring, Creative, Empowering

Music is an integral part of every student's journey at AIS – as a curricular subject, as an extracurricular activity, as an instrumental programme and as a performance art. We believe that the teaching of Music, as with the Visual and Dramatic Arts, is essential to the development of the whole person.

We cater to students of all levels through naturally differentiated classroom activities that bring out their personal best. Three Heads of Music, 25 peripatetic teachers, 15 ensembles and 100 significant performances indicate the importance we attach to Music, as well as its popularity with our students.

The Classroom Music programme continues throughout 13 years of school education with the same 6 elements of Music revisited in a progressively more complex and abstract manner through performance, composition and listening.

The learning of Music starts at just 18 months old where our approach combines singing, playing instruments, movement, drama and speech into play-based learning for our Early Years students.

In the PYP, Music is a powerful tool for inquiry-based learning and has authentic links into prevailing units of inquiry.

Classroom Music continues into the Secondary years until it becomes an elective subject in Year 9 and continues into our IB DP or HSC music programs.

Students can learn a musical instrument with one of our highly skilled and professional instrumental tutors and can also access our extensive Music Ensemble programme, where music making skills continue to be developed in a focused way.

There are many performance opportunities throughout the year, including instrumental recitals, which includes the ANZAC Day commemoration at the Kranji Memorial, the Annual Presentation Day, the International Cultural Experience (ICE) and our own annual Music Ensemble Evening, held at the world-renowned Yong Siew Toh Conservatory of Music.



Scan to learn more



Sports

Challenging Themselves To Be The Best

Our recently redefined and reshaped AIS Sports programme embodies our school values of achievement, opportunity and respect. As a school we strive to build strong and confident young athletes who are challenged in a way that builds character, resilience and teaches the value of teamwork. We value personal excellence in both ability and attitude and celebrate success and achievement across all endeavours.

Delivering the best international school sports programme in Singapore, designed in conjunction with the world's top sports teams, institutions and influencers, our exceptional sporting opportunities offer multiple pathways for athletes to grow as individuals and realise their potential.

The AIS model for athlete development is based on the long-term Athlete Development Programme (ADP) which identifies age and ability appropriate activities for children at each stage of their development. From 3 month old parent and baby swimming lessons to our first teams representing the school locally and internationally, AIS students of all ages are given the opportunity to participate in our sporting programmes.

Our 'no cut' approach to team sports means every student who wishes to participate will always have a place in one of our 100+ teams across 17 competitive sports and be valued for their contribution.

Athlete Development Programme

Supporting Those With Higher Ambitions

We are very fortunate in having the passion, skills and resources to be the first international school in Singapore to operate an Athlete Development Programme (ADP) for our committed sportsmen and sportswomen from Years 7 to 12.

The ADP recognises the potential of these students and closely nurtures their talent and ambition. This is achieved with the help of leading-edge sports science and specialist coaches, who have been specifically trained to work with young athletes.

The programme includes world class coaching in the students' selected sport, combined strength and conditioning programmes and motivational sessions with visiting athletes. Participants also have the opportunity to attend a four to five-day immersive training camp at the prestigious Australian Institute of Sport (AIS) in Canberra, Australia, living and training like an international athlete for the duration of their stay.

We also offer our students the opportunity to meet and be mentored by professional athletes from across the world through our Inventors and Mentors programme, and are privileged to have been visited by stars such as AFL player Nicola Barr and British rugby star Dan Norton.

Scan to learn more



Languages

Bridging Cultures Through World Languages

Our internationally focused ethos commits us to empowering our students to take their place as global citizens. Early Years and Elementary students participate daily in Chinese lessons. Secondary students are able to select an additional language to learn.

Through learning an additional language, students learn to communicate and develop inter-cultural understanding and multilingualism. Secondary students have the opportunity to experience the culture of their chosen language through overseas immersion trips.

Chinese from 18 months

Early exposure to language increases a child's fluency and retention. For this reason, Chinese begins in our Nursery class, taught by a Chinese specialist teacher who leads with games, stories and songs. Chinese continues through to Year 5, with daily classes spilt into different levels according to proficiency.

Secondary students have the option of enrolling in Mandarin, French, or Spanish, all of which are taught by language education specialists who are specifically qualified to teach the relevant language.

Mandarin, Indonesian or French examinations are available at the IGCSE, Higher School Certificate (HSC) and IB Diploma Programme (IB DP) levels. In Year 11 and 12, students have the additional choice of enjoying Spanish & Chinese within the IB DP.

As part of the programme, Secondary School students are encouraged to join a cultural trip to the relevant country, giving them full immersion in the language and a unique opportunity to interact with local people.

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Mother Tongue Languages

To further support our multinational student community, we offer an extensive Mother Tongue Programme. We consider this a vital link in maintaining their heritage whilst in Singapore, helping them to celebrate their identity and easing the transition when they return to their home countries.

The programme is offered from Lower Elementary to Year 12, with languages offered aligned with members of the student body, but consistently in Korean, Japanese, Mandarin, Spanish, French and Indonesian.

All lessons are conducted on campus by tutors who are mother tongue speakers, with a dedicated Mother Tongue Programme Co-ordinator responsible for recruiting and managing tutors and co-ordinating and monitoring lessons.

The programme is not only concerned with learning and maintaining the mother tongue, but also maintaining and celebrating students' sense of national identity. In support of this, we observe certain national days of significance

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Intensive English programme

With a vibrant community represented by families from over 50 nationalities, AIS welcomes students from around the world seeking outstanding academic results. Recognizing that English is not the mother tongue for many however, our comprehensive English as an Additional Language (EAL) programme assists students in acquiring the English language ability they need to progress effectively in their academic and other endeavours, and to assimilate into school life.

Delivered by dedicated, experienced language teachers, and tailored to the needs of individual students, English language support commences in Elementary. Here, students are assessed at enrolment and placed in either EAL Beginner Phase, EAL Transitioning Phase and EAL Consolidating Phase (Mainstream).

Offering nurturing group environments with smaller student to teacher ratios, students move through the three EAL phases sequentially at their own pace and are reviewed regularly throughout the year. In this setting, students can gain confidence in coping with the challenges of instruction in their additional language whilst continuing to benefit both academically and socially from mainstream immersion.

Years 6–8 students who are below year level academic English requirements are required to take the EAL English Course (EAL) in place of English First Language classes. The Year 6-8 programme is a Co-Teaching Model in which students are placed in mainstream classes and are supported through a combination of EAL English lessons and access to an EAL Co-Teacher in some mainstream Humanities and Science classes. Students English proficiency is reviewed each Semester for their academic progress based on academic English, curriculum assessment and learning engagement. Based on this information, students may have the opportunity to move to English First the end of each Semester.

Years 9-10 students have an exceptional opportunity to further develop their academic English proficiency across core subject areas in preparation for Years 11 and 12. The EAL Senior Studies Preparation Program/IGCSE Combined Course (ESSPP) is developed to prepare EAL students for Year 11 studies at AIS in the International Baccalaureate Diploma Program or Certificate. This is a two-year course for students whose English skills are not developed enough to undertake all IGCSE mainstream courses which commence in Year 9 or for students who arrive during Year 9 or 10, and are unable to complete the course content.



Years 11 & 12, students are offered the International Baccalaureate English B Course Diploma Program or Certificates. Students are required to have sufficient English proficiency to complete all courses without any formal EAL support program.

The combination of exceptional EAL programs and dedicated Academic and University Counseling gives our Secondary Students an opportunity to achieve the highest possible tertiary entry score for study at a university of their choice.

“ AIS has helped me with my English and has opened my eyes to life outside of China. It's great to study alongside people from different cultures.”

LingZhen Sun, **Year 12 EAL student** who joined AIS in Year 7 with little to no English and our programme, Sally has gone ahead to win the AIS English prize.

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Beyond the Classroom

Boarding

Supporting Their Social & Emotional Wellbeing

For our students aged 12 and above who have families that reside in another country, AIS is pleased to offer a boarding programme at ACS Oldham Hall in Singapore.

We know that our students thrive in a safe and secure environment, making this the number one priority for all of us at AIS. The Boarding Programme available to AIS students develops both social and emotional wellbeing, as well as academic growth, and is supported by regular communication from the Head of Boarding and Boarding Team to the Academic and Pastoral Care Teams.

The 3 key focus areas of the AIS Boarding Programme are:

Safety & Guardianship

All staff within this Boarding Programme have been background checked to international safeguarding standards and are CPR, first-aid and Safeguarding trained.

There is 24-hour staffing including on-site supervision at the Boarding Programme. Students access with fingerprint access and guests are required to sign in.

Academic & Wellbeing

Additional university and academic counselling, along with additional tuition in English, are available to students boarding. Boarding students can also choose to either study in their rooms or in the communal study areas for additional peer support.

Community & Social Bonding

Community building and networking is delivered through a range of structured activities, including student social evenings and weekend outings, supported by open-plan activity and communal zones for students to use.

Boarding House Facilities

Clean, safe and cozy rooms comprising of 2, 3 and 4 bedded rooms. Rooms are air-conditioned, with wifi as well as personal study desks and wardrobes.

Two nutritious meals a day (breakfast and dinner) are served at the Boarding House cafeteria. Lunch options are available at the School Cafeteria. During weekends, lunch will also be provided at the Boarding House.

Comprehensive services for boarding students include: laundry facilities, study rooms, music practice room, common rooms, gym, courtyard. The tennis court, basketball courts and swimming pool is available for use on the days booked.

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Co-Curricular Activities (CCA)

Encouraging Their Unique Interests

Wide and varied, our Co-Curricular Activities (CCAs) afford your child the opportunity to explore their interests beyond the core curriculum. With over 150 activities spanning sporting, social, cultural and academic, our CCAs are not only enjoyed in their own right, but they also support the development of students' intellectual, personal and creative talents.

CCAs are offered from just 18 months old, where children can take part in our extracurricular swim classes. After 3 years old, the programme becomes more extensive, and advance to options such as soccer, ballet, drama, science and robotics.

Moving into Secondary, students can take part in an array of activities to suit almost any interest, including coding, yoga, jewellery making, debating and creative writing.

It's not just about having fun though. Participation sports include several development squads in sports such as netball, cricket and soccer. Social and community activities include Model United Nations, The Duke of Edinburgh Award at all levels, and Community Service programmes, which provide service to the School, the local community in Singapore and further afield in South East Asia.

We encourage all our students to reap the benefits of CCAs in school. Explored with a group of students with similar interests, the common bonds created through participation in these groups help form the basis of a rich school culture and a community that celebrates diversity and excellence. To many, our CCAs often mark the birth of a lifelong interest.

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Outdoor Education

Exploring Opportunities Beyond The Classroom

Our commitment to developing the whole person involves nurturing their individual talents both in and outside the classroom.

Learning happens everywhere, and some of the most meaningful educational experiences take place outside of the traditional school environment. Our Outdoor Education programme takes students into the natural environment, encouraging them to enquire, experiment and discover. Through a range of team-based activities, students develop a greater awareness of themselves and others.

It begins in Early Years, where we inculcate a love of nature, introduce environmental literacy and hone outdoor skills such as tying knots, den building and using tools, culminating in a morning spent at Chuan Lane Park, engaged in our investigations, and making new discoveries through play.

Thereafter, our carefully structured and sequential Outdoor Education Programme offers a progressive age-appropriate experience that begins at Prep and continues to Year 12, with each year building on the skills acquired and challenges faced in the previous years.

The programme aims to challenge and excite students by providing a diverse range of activities with varying levels of risk and physical demand. Some of the activities our students can look forward to include:

Year 3: 1-night (3 days) of activities which include low ropes, raft building, camping and team building challenges.

Year 6: 5-day programme of overnight camping, introduction to expedition skills, paddling, kayaking, caving, village experience, hiking and high / low rope activities.

Year 10: 7-day journey in the jungles and valleys of the Mae On Valley, Northern Thailand. Activities include camping, community service, overnight hiking, as well as various caving, rock climbing and abseiling experiences.

Year 11 and 12:

Leadership

- Duke of Edinburgh Award Adventurous Journey Expedition

Service Learning

- Schools for Schools Project to India and Nepal

Service Learning

- Cambodia House Building Project

Conservation Research

- Operation Wallacea Research Expedition in South Africa

Conservation Research

- Biology and Geography Research at Tioman Island in Malaysia

The character and courage that is developed through working as a team, coupled with the physical activity involved in our programmes, leads to lasting skills for life.

Scan to learn more



Community Building & Service Learning

Positive Purpose, Service, Integrity, Responsibility, Collaboration & Kindness

“ The best way to find yourself is to lose yourself in the service of others”

Mohandas Gandhi

Community service is seen as fundamental to our globally focused philosophy, encouraging the development of internationally aware and responsible citizens.

Service learning provides opportunities for our students to develop the transdisciplinary skills and dispositions necessary for facing the future. It plays an integral part in ensuring that our students feel empowered to make a difference as well as connected to the communities that they are living in.

Community Service cultivates altruism, whilst helping to develop lifelong skills and attitudes including:

- › Communication and relationship building skills
- › Sense of gratitude and care
- › Sense of responsibility and commitment
- › Sense of civic mindedness
- › Critical thinking skills
- › Community Service fits neatly into Martin Seligman’s PERMAH model.

Students involved in projects generally feel the benefits of:

Positive Emotion | Engagement | Relationships | Meaning | Accomplishment

Serving our School Community, Singapore Community & Beyond

AIS is a dynamic school community where students are encouraged to strive to always achieve their best and make a positive difference in the world.

Our student Leadership Programme is designed to develop a variety of essential life skills including: **collaboration, communication, organisation and critical thinking.** Our Student Leadership – Prefects (Year 12) Student Leaders and International Leaders (Years 6-11)- aim to make a difference to the experiences students have at school by helping to promote important school events and activities, as well as representing the student body.

We have a variety of regular community projects and Service awards in which the actions they take range from an action group to helping new students to settle into the school, to hands-on planning, funding, managing and building social projects in parts of Asia.

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Parent Communication

Involving The Whole Family

Keeping parents involved in their child’s school life ensures each child receives the best possible standard of education and a learning approach that supports their individual needs. To that end we foster an open dialogue between parents, teachers and students, and ensure this communication process is as simple as possible.

Connect AIS is our secure online portal and learning environment, providing up-to-date information about your child’s progress, and every aspect of the School in general. Accessed by a unique family login, the portal gives you real time visibility, including whether homework assignments have been completed, plus general information on the curricula, facilities and forthcoming events.

Specifically for Early Years families, StoryPark allows teachers to send photo and video updates throughout the day, to keep parents informed of all the exciting things their child is taking part in at School. Parents can also upload their own stories from the weekend or holidays, building up a holistic picture of their child’s learning journey. Storypark access can even be shared with family members around the world, so relatives never miss a moment of your child’s progress

In Elementary, children use our See Saw App to keep an online record of their learning journey. They can upload photos or videos of key pieces of work and share these through the App with parents and teachers, who can even add comments and reviews.

“ Storypark is essentially our window into Josh’s world at nursery. It’s allowed us to observe how he’s grown in confidence and how he’s beginning to explore relationships and develop social skills with his classmates and teachers.”

David Bell, father to Josh in Early Years

Secondary school students will use the “Google Classroom” as their main communication channel with teaching staff and Heads of Year. This is the place where students will upload work, find homework and important dates relevant to them. We also have newly introduced Student and Parent Portals which contain real time reporting, timetable and personal information about the Academic Wellbeing of each student in our care.

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AISPA (AIS Parents Association)

AISPA is an integral part of our school and their primary objective is to promote community spirit. Whether you are new to AIS or a long term family, there is something for everyone in our community. In addition to the many events held throughout the year, we have a number of groups from Country Ambassadors, to photography, to an “Adventurers” walking group. We are also here to help you and your family settle into School and life in Singapore, providing information, resources and most of all friendship.

Connect with other families in your class or year level through the Classlist app. It takes a couple of minutes to get started – first download the app on iOS or Android, select: Australian International School Singapore and choose what data to share with your fellow parents.

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Admissions

To enquire about availability, request more information or book an appointment, please contact our Admissions Department on **+65 6517 0247** or **admissions@ais.com.sg**, or scan the code below.

We're here to help.

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Who are we? At a glance



**Australian
International
School**

**Globally focused.
Distinctly Australian.**

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