

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

Position Title	Elementary Music Teacher	Reference: January 2025
Function/Department	Elementary Music	Location: AIS
Manager Title	Elementary Music Coordinator	
Position Type	Fixed Term	
Position Status	Full Time	

Position Objective

The role of AIS Elementary Music Teacher is to introduce and teach the subject of Music to Elementary students. This encompasses the components of creating and responding, within the subject, as well as connections to other student learning. The Elementary Music Teacher is responsible for planning with the classroom teacher and ensuring Music is integrated authentically with selected classroom units of inquiry; as well as promoting Music in the classroom, school and wider community.

Responsibilities

- Support the Elementary Music Coordinator.
- Become familiar with the PYP Scope and Sequence document and the Australian National Curriculum requirements within the PYP
- Adapt programmes to the specific needs of students in their classes
- Motivate students to perform to the best of their ability
- Develop and/or amend programmes to meet changing needs and resources
- Attend and contribute to team meetings and collaborative planning
- Actively participate in professional development opportunities

It is your responsibility to promote and safeguard the welfare of children and young people for whom you are responsible, or with whom they come into contact with. For that person to comply with the relevant Cognita Safeguarding Child Protection Policy and Procedures should be adhered to at all times. If in the course of carrying out the duties of the role, you identify any instance that a child is suffering or likely to suffer significant harm either at school or at home, you must report any concerns to the School's Designated Safeguarding Lead, or to the Head of School, or indeed to the Cognita Regional Safeguarding Manager so that a referral can be made accordingly to the relevant third party services.

Position Requirements

Music Teaching Responsibilities

- Class music teaching from Prep to Year 5 and Ensembles dependent on expertise
- Instrumental music to individuals and groups dependent on expertise
- Liaison with the Music Coordinator and Head of Elementary School in the preparation of various music performances during the year
- Assist with major music events including staging and general logistics
- Set assessment tasks which assess student achievement outcomes (formative and summative) and respond to the

needs of students

Key Competencies Required

- Demonstrated experience in primary music education
- Ability to teach specialist instrumental or voice
- Ability to lead ensembles
- A demonstrated ability to enthuse, motivate and encourage students in their music learning
- An up to date and thorough understanding of principles and practices relating to student learning strategies
- Set and maintain high standards in all aspects of the Music Performance programme

The Learning Environment

As a classroom practitioner, the successful applicant will:

- Provide a contemporary, relevant and student-centred education
- Provide a caring classroom environment of support for all students
- Foster independent, resilient young people with a positive sense of self
- Inspire within students a love of learning
- Ensure teaching methodologies support critical thinking and problem solving skills, and facilitate independent learning
- Identify and respond to the individual learning needs of all students to enable them to strive for personal excellence
- Monitor individual student progress and promptly communicate any concerns to relevant staff and/or parents
- Report clearly and regularly to parents on their child's progress and learning outcomes
- Establish effective relationships with students and parents
- Support the School's pastoral care programme
- Keep up with new technologies and encourage the use of appropriate technologies in Music classes

Qualifications

- Exemplary teaching and learning skills which achieves an outstanding level of student learning in the area of Music education.
- Outstanding organisational and administrative skills that support effective and efficient management of data related to student performance and curriculum documentation relevant to the teaching of Music.
- A strong commitment to the development of a professional learning community that is deeply embedded in the culture of the school
- A demonstrated capacity to work with teams and develop co-operative and constructive working relationships that promote quality teaching and learning practices.
- A demonstrated high level of communication and interpersonal skills when relating to students, colleagues, parents and broader community.
- Experience of working with the International Baccalaureate Primary Years Programme. (Desirable)
- Demonstrated experience/capacity to fulfil the core responsibilities of the position.

Contacts

- Teachers, students, parents, senior leadership and principal

Working Conditions

- 8.00am to 4.00pm or as required
- Meetings as required

Terms of Employment

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all employees, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed. Appointment is subject to an enhanced Disclosure and Barring Service (DBS) check for regulated activity (if the candidate has lived in the UK) and/or criminal/police or equivalent background checks for all other countries inhabited (irrespective of whether you worked in those countries).

- Full time role
- Paid Annual Leave during prescribed school holidays
- Paid sick and hospitalisation leave
- Other benefits including relocation and housing depending on terms of employment